



## **Positive Behaviour Management Policy**

### **Policy Statement**

Our setting aims to create a safe, caring and inclusive environment where children feel valued and supported. We promote positive behaviour by encouraging respect, kindness and cooperation.

We recognise that young children are still learning how to manage their emotions and behaviour. Staff will support children to understand appropriate behaviour through positive guidance and encouragement.

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### **Promoting Positive Behaviour**

Staff will support children to develop positive behaviour by:

- Acting as positive role models
- Praising and encouraging kind and cooperative behaviour
- Helping children understand rules and expectations
- Supporting children to develop confidence and self-esteem
- Providing a consistent and calm approach
- Encouraging children to express their feelings appropriately

Clear and simple boundaries will help children understand what behaviour is expected.

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### **Managing Challenging Behaviour**

If a child displays challenging behaviour, staff will:

- Remain calm and respond in a supportive manner
- Help the child understand why the behaviour is not appropriate

- Encourage the child to consider the feelings of others
- Redirect the child towards a more appropriate activity
- Support children in resolving conflicts

Physical punishment or humiliating treatment will **never** be used.

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### **Supporting Emotional Development**

Staff will help children learn to manage their emotions by:

- Talking about feelings
  - Helping children find ways to calm down
  - Supporting children to solve problems
  - Encouraging empathy and understanding of others
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### **Consistency**

All staff will follow the same approach to behaviour management to ensure children experience consistent boundaries and expectations.

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### **Working with Parents**

We work in partnership with parents to support children's behaviour. If concerns arise, staff will discuss them with parents to identify strategies that support the child both at home and in the setting.

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### **Behaviour Support**

If a child requires additional support with behaviour:

- Observations may be carried out to understand possible triggers
  - Individual strategies will be developed to support the child
  - Additional support may be sought from professionals where appropriate
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### **Named Behaviour Lead**

A member of staff will be responsible for behaviour management and supporting colleagues with behaviour strategies, as recommended within the EYFS.

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### **Policy Review**

This policy will be reviewed annually or when guidance changes.